

IL LICEO SCIENTIFICO STATALE “BELFIORE” DI MANTOVA E LA PALAZZINA GONZAGHESCA DI BOSCO FONTANA. UN ESEMPIO DI EDUCAZIONE ALLA TUTELA NELLA SCUOLA

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ABSTRACT

This paper focuses on the effectiveness of cultural education processes made by the transmission of experiences in the field of conservation with the joint participation of local schools. It is here described the cooperation with the High School "Belfiore" aimed to acquire knowledge and awareness to protect the local cultural assets. For three years the students have participated, with the Superintendence of Brescia, to the opening to the public of the Gonzaga's hunting building located in the nature reserve of *Bosco Fontana* in *Marmirolo* (MN). Exhibitions about the detailed studies on this monument emerged during the restoration of the Superintendence were organized to promote the widest participation of citizens. The students led guided tours after a class of training taught by the staff of the Superintendence of Brescia and volunteers associated with it; in the classroom, led by teachers of History of Art, they dealt with the research on the identified topics, their illustration through videos and posters and exhibitions. The experience has been made in a school that has been promoting enhancement of the local cultural heritage for years in collaboration with organizations (UNESCO, FAI and Società per il Palazzo Ducale). The success of the initiative urges to encourage educational and non-formal learning proposals that stimulate active citizenship skills and sensitize the new generations towards the cultural and environmental heritage, generating respect and protection.

Parole chiave/Key-words: Restoration, protection, promotion, education, school